

# HOW TO RENDER AN ARTICLE

## PLAN AND USEFUL STRUCTURES

### I. INTRODUCTION

#### 1. The title/headline of the article.

- The headline of the article is ... The article is headlined ... The article goes under the headline... The article is entitled...

#### 2. The author of the article; where and when the article was published (\*if this information is given).

- The author of the article is ... The article is written by ...
- The article is taken from the newspaper... It is (was) published in ... It is (was) printed in... The article I'm going to give a review of is taken from...
- The publication date of the article is... The article is dated the first of October, 2013... The article is printed on the second of October, 2013...

### II. MAIN BODY

#### 1. The topic/subject matter of the article.

- The article deals with the topic... The article is about ... The article is devoted to ... The article touches upon the topic of... The key issue of the article is... The basic subject matter of the article is...
- The article describes the situation... The article assesses the situation... The article informs us about... / comments on...
- The article deals with / is concerned with / describes / examines / reveals / exposes / dwells on / explains / addresses / discusses / presents / covers / outlines / states / offers / considers / looks into / treats...

#### 2. The purpose/aim, the problem and the main idea of the article.

- The purpose of the article is to give the reader some information on ... The aim of the article is to provide the reader with some facts/material/data on ...
- The article addresses the problem of... The article raises/brings up the problem...
- The main idea of the article is ...

#### 3. The structure and the summary/contents of the article (+facts, names, figures, etc.).

- The article can be divided into some logically connected parts... The first part deals with... The second covers ... The third touches upon the problem of... The fourth part includes ...
- The author starts by telling (the reader) (about, that ...) ... At the beginning of the article the author describes / depicts / touches upon / explains / introduces / mentions / recalls / makes a few critical remarks on ... The article begins (opens) with the description of / introduction of / mention of / analysis of / summary of / the characterization of / author's opinion of / author's recollections of / the enumeration of ...
- Further/next/then the author reports (says) that ... The article goes on to say that ...
- In conclusion ... The author comes to the conclusion that .... In conclusion the author says / makes it clear that ... At the end of the article the author sums it all up by saying ... The author concludes by saying that... / draws a conclusion that / comes to the conclusion that ...

#### 4. \* The style/vocabulary of the article.

- The author's vocabulary is rather vivid, poor, rich... The author resorts to colourful general phrases / exaggerations / words with negative/positive connotation / descriptive adjectives / comparisons / metaphors / epithets ... (to create a vivid picture, a humorous effect / to enforce the influence on the reader...). We see the author's mastery in conveying the main idea to the reader with the help of ...

### III. CONCLUSION

**Summarize / restate the message (main idea) of the article. Comment on the way the author managed to convey it. Say whether or not you agree with the author's point of view. State your own opinion of the article and the problem discussed.**

- In conclusion I'd like to ... To come back to what I was saying... The message of the article is that ... / The main idea of the article is ...
- I fully agree with / I don't agree with ...
- From my point of view... As far as I am able to judge... My own attitude to this article is...
- The article is... / I find this article interesting / entertaining / exciting / gripping / amusing / enjoyable / funny / witty / banal / dull / outdated / boring /of no value / too hard to understand... because .... In my opinion the article is worth reading because ...